



Montessori @ The Fruit Tree Day Nursery

Call 0207 701 5522

*We are on your doorstep by the
Library at Camberwell Green*

TEACHERS: Passionate about their students and about Montessori principles.

CORE VALUES

A child does something because of an inner desire to do it. Not because the teacher said so. The curriculum highly values freedom, responsibility, curiosity, thinking outside the box, motivation, concentration, persistence, respect for all living things, manners, discipline, structure without limitations, and actively contributing to society.

EVERYTHING IS CHILD-SIZED

Bathrooms, sinks, material for making snacks, cleanup supplies and gardening tools are all child sized.

NATURE BASED

Along with a playground, children are also provided with stuff such as sticks and logs to build their own forts. They go outside several times throughout the day to work directly with nature.

INHERENT FLEXIBILITY

The children go at their own paces and are never made to feel that they are "behind." The teacher adapts individualised lessons for each child, depending on their learning style, interests and level of ability.

CLASSROOM COMMUNITY

The Montessori classroom consists of 2 to 5 year olds, which means that the older students act as mentors to the younger ones. They truly care about, admire, and support each other.

BABIES 3 MONTHS TO 2 YEARS REGISTER NOW!

due to a very high demand we operate a Montessori waiting list for 2- 5 year old's however, Babies & Toddlers that start with us are guaranteed a Montessori place when they reach Pre School Age.

THE FRUIT TREE DAY NURSERY

Clemance Hall, 3-15 Brisbane street, Camberwell, SE5 7NL.

(Behind The New Library at Camberwell Green Adjacent to "Elmington Green"

- Bellway New Builds) www.thefruittreedaynursery.com



The Montessori Way

DIFFERENT FROM MOST TRADITIONAL NURSERYS

- Mixed age groups.
- Children choose where in the classroom they want to work and move around freely.
- Uninterrupted work cycles, children choose when and for how long to work on each activity, many subjects are integrated.
- Child centered: a carefully prepared environment encourages children to practice self-discipline.
- Use manipulative materials that appeal to the senses, purposeful, real-life experiences, focusing on the process not tests.
- Emphasis on collaboration.
- Students independently use self-teaching materials: learn from each other, teacher provides individualised lessons for child.
- Inquiry-based learning.
- Students have the opportunity to advance academically at their own pace through teachers's support.

OUTCOMES FROM MONTESSORI SCHOOL

- Academic preparation
- Intrinsic motivation
- Internalised ground rules and the ability to work with external guidance.
- Social responsibility
- Autonomy
- Confidence and competence
- Creativity and originality of thought
- Social awareness



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